Project Title	Funding	Strategic Plan Objective	Institution	
ACE Network: A longitudinal MRI study of infants at risk for autism	\$3,246,479	Q1.L.A	University of North Carolina at Chapel Hill	
Clinical and behavioral phenotyping of autism and elated disorders	\$2,117,811	Q1.L.B	National Institutes of Health	
Early detection of pervasive developmental disorders	\$1,025,577	Q1.S.A	University of Connecticut	
Autism: Social and communication predictors in siblings	\$738,922	Q1.L.B	Kennedy Krieger Institute	
Gene dosage imbalance in neurodevelopmental disorders	\$690,019	Q1.S.E	Weis Center For Research - Geisinger Clinc	
Neurobehavioral research on infants at risk for SLI and autism	\$671,693	Q1.L.A	Boston University	
ACE Center: Early detection and intervention in infants at risk for autism	\$614,004	Q1.L.B	University of Washington	
Predicting useful speech in children with autism	\$607,697	Q1.L.B	Vanderbilt University	
Social-emotional development of infants at risk for autism spectrum	\$598,969	Q1.L.B	University of Washington	
nfants at risk of autism: A longitudinal study	\$582,633	Q1.L.A	University of California, Davis	
Epigenetic biomarkers of autism in human placenta	\$576,142	Q1.L.A	University of California, Davis	
Serum antibody biomarkers for ASD	\$570,780	Q1.L.A	University of Texas Southwestern Medical Center	
Social-affective bases of word learning in fragile X syndrome and autism	\$544,482	Q1.Other	University of Wisconsin - Madison	
ACE Center: Assessment Core	\$541,624	Q1.L.A	Yale University	
mproving accuracy and accessibility of early autism screening	\$518,904	Q1.S.A	Total Child Health, Inc.	
RNA expression studies in autism spectrum disorders	\$500,000	Q1.L.A	Boston Children's Hospital	
Sensory experiences in children with autism	\$492,743	Q1.Other	University of North Carolina at Chapel Hill	
est of integrated language and literacy skills validation esearch	\$492,135	Q1.Other	Western Michigan University	
Computer Assisted Autism Care (CAAC)	\$491,768	Q1.S.B	Indiana University-Purdue University Indianapolis	
arly identification of autism: A prospective study	\$481,734	Q1.L.A	University of Pittsburgh	
The ontogeny of social visual engagement in infants at isk for autism	\$479,226	Q1.L.A	Emory University	
Multimedia tool for psychology graduate student ASD assessment training	\$449,703	Q1.S.A	Virtual Reality Aids, Inc.	
Development of face processing in infants with autism spectrum disorders	\$409,613	Q1.L.B	Yale University	
Social evaluation in infants and toddlers	\$409,613	Q1.L.B	Yale University	
Electrophysiological, metabolic and behavioral markers finfants at risk	\$395,734	Q1.L.A	Boston Children's Hospital	
Neural economics of biological substrates of valuation	\$379,913	Q1.L.C	Baylor College of Medicine	
Restricted repetitive behavior in autism	\$377,158	Q1.L.B	University of North Carolina at Chapel Hill	

Project Title	Funding	Strategic Plan Objective	Institution
Early social and emotional development in toddlers at genetic risk for autism	\$369,348	Q1.L.A	University of Pittsburgh
Extraction of functional subnetworks in autism using multimodal MRI	\$353,349	Q1.L.B	Yale University
ACE Center: MRI studies of early brain development in autism	\$349,341	Q1.L.A	University of California, San Diego
Neurobehavioral research on infants at risk for SLI and autism (supplement)	\$345,307	Q1.L.A	Boston University
Electrophysiological signatures of language impairment in autism spectrum disorder	\$344,521	Q1.L.B	University of Pennsylvania/Children's Hospital of Philadelphia
Characterizing ASD phenotypes by multimedia signal and natural language processing	\$339,498	Q1.L.C	Columbia University
Perception of social and physical contingencies in infants with ASD	\$319,523	Q1.L.B	Emory University
Development of neural pathways in infants at risk for autism spectrum disorders	\$312,028	Q1.L.A	University of California, San Diego
Language development and outcome in children with autism	\$311,574	Q1.L.C	University of Connecticut
ACE Center: Clinical Phenotype: Recruitment and Assesment Core	\$310,430	Q1.L.A	University of California, San Diego
ACE Center: The development of the siblings of children with autism: A longitudinal study	\$309,408	Q1.L.B	University of California, Los Angeles
Development of intermodal perception of social events: Infancy to childhood	\$306,550	Q1.L.C	Florida International University
Are autism spectrum disorders associated with leaky-gut at an early critical period in development?	\$302,820	Q1.L.A	University of California, San Diego
ACE Center: Linguistic and social responses to speech in infants at risk for autism	\$301,655	Q1.L.A	University of Washington
ACE Center: Eye-tracking studies of social engagement	\$293,269	Q1.L.B	Yale University
ACE Center: Gaze perception abnormalities in infants with ASD	\$293,130	Q1.L.A	Yale University
The development of joint attention after infancy	\$291,832	Q1.L.C	Georgia State University
Studying the biology and behavior of autism at 1-year: The Well-Baby Check-Up approach	\$272,245	Q1.L.A	University of California, San Diego
ACE Center: Auditory mechanisms of social engagement	\$263,206	Q1.Other	Yale University
Analyses of brain structure and connectivity in young children with autism	\$249,000	Q1.L.B	University of California, Davis
Sensor-based technology in the study of motor skills in infants at risk for ASD	\$242,606	Q1.L.A	University of Pittsburgh
Visual processing and later cognitive effects in infants with fragile X syndrome	\$237,070	Q1.Other	University of California, Davis

Project Title	Funding	Strategic Plan Objective	Institution	
Physical and clinical infrastructure for research on infants-at-risk for autism at Yale	\$219,581	Q1.L.A	Yale University	
Sensory based CNS diagnostics for the clinic	\$218,946	Q1.S.B	University of North Carolina at Chapel Hill	
Brain-behavior growth charts of altered social engagement in ASD infants	\$208,333	Q1.L.A	Yale University	
ACE Center: Integrated Biostatistical and Bionformatic Analysis Core (IBBAC)	\$205,018	Q1.L.A	University of California, San Diego	
Connectivity in social brain systems in autism	\$197,366	Q1.Other	Yale University	
Predicting useful speech in children with autism supplement)	\$195,164	Q1.L.B	Vanderbilt University	
Developmental characteristics of MRI diffusion tensor pathway changes in autism	\$188,027	Q1.L.A	Washington University in St. Louis	
Developmental social neuroscience in infants at-risk for autism	\$182,092	Q1.L.C	Yale University	
Neural predictors of language acquisition after intensive pehavioral intervention	\$181,207	Q1.L.B	University of California, Los Angeles	
Supplement to NIH ACE Network grant: "A longitudinal MRI study of infants at risk for autism"	\$180,000	Q1.L.A	University of North Carolina at Chapel Hill	
Magnetic source imaging and sensory behavioral characterization in autism	\$176,229	Q1.L.B	University of California, San Francisco	
Franslational developmental neuroscience of autism	\$164,718	Q1.L.B	New York University School of Medicine	
he intersection of autism and ADHD	\$161,293	Q1.L.B	Washington University in St. Louis	
Using Parent Report to Identify Infants Who Are at Risk or Autism Spectrum Disorder (ASD)	\$149,962	Q1.S.B	University of North Carolina	
Functional brain networks in autism and attention deficit hyperactivity disorder	\$149,841	Q1.L.B	Oregon Health & Science University	
Biomarkers and diagnostics for ASD	\$149,600	Q1.S.A	Institute of Biotechnology	
sensory integration and language processing in autism	\$149,435	Q1.L.C	University of Rochester	
Mutliple social tasks and social adjustment	\$143,550	Q1.L.B	California State University, Northridge	
ntersensory perception of social events: Typical and stypical development	\$134,355	Q1.L.C	Florida International University	
Electrophysiological correlates of cognitive control in autism	\$129,098	Q1.L.B	University of California, Davis	
lovel methods for testing language comprehension in hildren with ASD	\$127,500	Q1.S.B	Boston University	
Assessing the accuracy of rapid phenotyping of nonverbal autistic children	\$124,998	Q1.S.A	Kennedy Krieger Institute	
Prosodic and pragmatic processes in highly verbal shildren with autism	\$112,500	Q1.L.C	President & Fellows of Harvard College	

Project Title	Funding	Strategic Plan Objective	Institution	
Identifying neurobiological markers of the broader autism phenotype	\$106,245	Q1.L.B	University of Melbourne	
Language development and outcome in children with autism (supplement)	\$88,096	Q1.L.C	University of Connecticut	
Components of limited activity monitoring in toddlers with ASD	\$82,750	Q1.L.B	Yale University	
Cultural equivalence of autism assessment for Latino children	\$74,250	Q1.S.B	University of Wisconsin - Madison	
Visual attention and fine motor coordination in infants at risk for autism	\$73,315	Q1.L.A	University of Connecticut	
NIH Workshop: Ethical, Legal and Social Implications of Autism Research	\$71,489	Q1.S.F	N/A	
Quantitative analysis of craniofacial dysmorphology in autism	\$69,173	Q1.S.A	University of Massachusetts Medical School	
Dynamics of cortical interactions in autism spectrum disorders	\$60,000	Q1.L.A	Cornell University	
The development of selective attention in infancy as measured by eye movements	\$53,376	Q1.Other	York University	
Cellular structure of the amygdala in autism	\$51,326	Q1.L.B	University of California, Davis	
Validation of a screening questionnaire for ASD in older children	\$50,000	Q1.S.A	Southwest Autism Research & Resource Center (SARRC)	
Family/genetic study of autism	\$50,000	Q1.L.A	Southwest Autism Research & Resource Center (SARRC)	
Baby Siblings Research Consortium	\$45,000	Q1.S.B	Autism Speaks (AS)	
Predicting autism through behavioral and biomarkers of attention in infants	\$35,518	Q1.L.A	University of South Carolina	
Neural mechanisms underlying obsessive compulsiveness in ASD	\$31,987	Q1.L.B	University of Michigan	
Language learning in autism	\$31,500	Q1.L.C	Georgetown University	
Dissemination of multi-stage screening to underserved culturally-diverse families	\$28,000	Q1.S.C	University of Massachusetts Boston	
Neurophysiological investigation of language acquisition in infants at risk for ASD	\$28,000	Q1.L.A	Boston University	
Collaborative research: Computational behavioral science: Modeling, analysis, and visualization of social and communicative behavior	\$24,000	Q1.L.B	Georgia Tech Research Corporation	
Collaborative research: Computational behavioral science: Modeling, analysis, and visualization of social and communicative behavior	\$16,000	Q1.L.B	Carnegie Mellon University	
Using near-infrared spectroscopy to measure the neural correlates of social and emotional development in infants at risk for autism spectrum disorder	\$15,000	Q1.L.A	Harvard University	

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Neural correlates of social perception in autism	\$15,000	Q1.L.C	Yale Child Study Center	
Dissertation research: Translating diagnoses across cultures: Expertise, autism, and therapeutics of the self in Morocco	\$14,510	Q1.Other	Columbia University	
The functions of stereotypy in children with ASD	\$11,095	Q1.L.C	Center for Autism and Related Disorders (CARD)	
Psychometric evaluation of the QABF in children with ASD	\$11,069	Q1.Other	Center for Autism and Related Disorders (CARD)	
Validation of a Korean version of the QABF with children with ASD	\$10,320	Q1.S.B	Center for Autism and Related Disorders (CARD)	
Neuroimaging & symptom domains in autism	\$10,135	Q1.L.B	University of California, Los Angeles	
Using a direct observation assessment battery to assess outcome of early intensive behavioral intervention for children with autism	\$10,000	Q1.L.B	New England Center for Children, Inc.	
The emergence of emotion regulation in children at-risk for autism spectrum disor	\$8,719	Q1.L.A	University of Miami	
Autism severity and muscle strength: A correlation analysis	\$4,920	Q1.Other	University of Texas Southwestern Medical Center	
Leadership Education in Neurodevelopmental Disabilities	\$2,500	Q1.S.B	University of Alabama at Birmingham	
Autism dysmorphology measure validity study	\$0	Q1.S.A	University of Missouri	
University of Georgia – Carolina Autism Resource and Evaluation Center (UGA-CARES): A collaborative autism screening project utilizing web-based technology	\$0	Q1.S.B	University of Georgia	
Attention to social and nonsocial events in children with autism	\$0	Q1.S.B	Florida International University	
Multiplexed suspension arrays to investigate newborn and childhood blood samples for potential immune biomarkers of autism	\$0	Q1.L.A	Centers for Disease Control and Prevention (CDC)	
Abnormal vestibulo-ocular reflexes in autism: A potential endophenotype	\$0	Q1.L.A	University of Florida	
Identifying gastrointestinal (GI) conditions in children with autism spectrum disorders (ASD)	\$0	Q1.L.A	Harvard Medical School	
Misregulation of BDNF in autism spectrum disorders	\$0	Q1.L.A	Weill Cornell Medical College	
Identification of lipid biomarkers for autism	\$0	Q1.L.A	Massachusetts General Hospital	
Growth charts of altered social engagement in infants with autism	\$0	Q1.L.A	Emory University	
Physical and clinical infrastructure for research on infants at risk for autism	\$0	Q1.L.A	Emory University	
Signatures of gene expression in autism spectrum disorders	\$0	Q1.L.A	Boston Children's Hospital	
Biomarkers for autism and for gastrointestinal and sleep problems in autism	\$0	Q1.L.A	Yale University	

Project Title	Funding	Strategic Plan Objective	Institution
Temporal coordination of social communicative behaviors in infant siblings of children with autism	\$0	Q1.L.A	University of Pittsburgh
Placental vascular tree as biomarker of autism/ASD risk	\$0	Q1.L.A	Research Foundation for Mental Hygiene, Inc.
A prospective multi-system evaluation of infants at risk for autism	\$0	Q1.L.B	Massachusetts General Hospital
Imitation in autism	\$0	Q1.L.B	King's College London
Collaborative research: Computational behavioral science: Modeling, analysis, and visualization of social and communicative behavior	\$0	Q1.L.B	Massachusetts Institute of Technology
CDI-Type I: Understanding regulation of visual attention in autism through computational and robotic modeling	\$0	Q1.L.B	Yale University
Collaborative research: Computational behavioral science: Modeling, analysis, and visualization of social and communicative behavior	\$0	Q1.L.B	Trustees of Boston University
A novel quantitative framework to study lack of social interactions in autism	\$0	Q1.L.B	Rutgers, The State University of New Jersey - New Brunswick
Family studies of sensorimotor and neurocognitive heterogeneity in autism spectrum disorders (ASD)	\$0	Q1.L.B	University of Texas Southwestern Medical Center
HCC: Medium: Automatic detection of atypical patterns in cross-modal affect	\$0	Q1.L.B	Oregon Health & Science University
Collaborative research: Computational behavioral science: Modeling, analysis, and visualization of social and communicative behavior	\$0	Q1.L.B	University of Illinois at Urbana Champaign
A prospective multi-system evaluation of infants at risk for autism	\$0	Q1.L.B	Massachusetts General Hospital
Autism spectrum disorder in Down syndrome: A model of repetitive and stereotypic behavior for idiopathic ASD	\$0	Q1.L.B	Kennedy Krieger Institute
Collaborative research: Computational behavioral science: Modeling, analysis, and visualization of social and communicative behavior	\$0	Q1.L.B	University of Southern California
Receptive vocabulary knowledge in low-functioning autism as assessed by eye movements, pupillary dilation, and event-related potentials	\$0	Q1.L.C	Johns Hopkins University
Innovative assessment methods for autism: A proof of principle investigation of "nonverbal" autism	\$0	Q1.L.C	McMaster University
Social and statistical mechanisms of prelinguistic vocal development	\$0	Q1.Other	Cornell University
Online communication assessment to improve outcomes for individuals with severe disabilities	\$0	Q1.Other	Oregon Health & Science University
INT2-Large: Collaborative research: Developing social robots	\$0	Q1.Other	University of California, San Diego
CAREER: Enabling community-scale modeling of human behavior and its application to healthcare	\$0	Q1.Other	Cornell University

Project Title	Funding	Strategic Plan Objective	Institution
Atypical pupillary light reflex in individuals with autism	\$0	Q1.Other	University of Missouri
INT2-Large: Collaborative research: Developing social robots	\$0	Q1.Other	University of Miami